

Program-Level Assessment: Annual Report

Program Name (no acronyms): Project Management Department:

Degree or Certificate Level: **Bost** —**G**-i**217**Pro(n)22**7**(e)-3 (c)-1.**9**(t)**T**JO Tc 0 Tw 5 0 Td()TjEMC /P **A**MCID **7 B**D70.0071.2**2**[Td() a rubric) used in the process and include them in/with this report.

• Instructors have outcomes set up and added to their artifact rubric4Diat64ReasIvb

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

The courses were all taught via the same modality (online). The program is entering its third year, and there are as of yet no graduates. There is not yet a great deal of data available for analysis. The majority of information obtained has been gleaned by discussions with students who are in the later stages of the program.

5. Findings: Interpretations & C Cndindishdi Cag.7 (b)5.3 (eet h.7 (ea) TO) T3.etline b ee5.3 (eer) (o) nld.7 (ea) Te Co (the characteristic form) to be second t

D. How do you plan to (continue to) use this information moving forward?

N/A

IMPORTANT: Please submit any assessment tools (e.g., rubrics) with this report.