

Program: Security and Strategic Intelligence	Department:
Degree or Certificate Level: Bachelor of Science	College/School: Professional Studies (SPS)
Date (Month/Year): July 2022	Primary Assessment Contact: Joe Lyons Ph.D.
In what year was the data upon which this report is based collected? 2021/2022	
In what year was the program's assessment plan most recently reviewed/updated? 2021	

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

SLO 1 Describe the cycle of intelligence and components of global security
SLO 2 Use analytics to inform risk management decisions

Which student artifacts were used to determine if students achieved this outcome? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

Quizzes, mid-term exams, final exams and qualitative information built upon the program and course learning. It provided assessment of the learning outcomes for each course: Assessment activities include the following: Specific artifact(s) used to demonstrate achievement: S SI 1500 = Quizzes/Discussion Board Posts (ONLINE) SSI 3010 = Final BCP Plan/Paper SSI 4960 = Final Presentation (IN PERSON/ZOOM) Number of students who achieved/partially achieved/not achieved the outcome SSI 1500 – 11 Students Achieved Outcome / 0 partial / 0 Not Achieved SSI 3010 – 9 Students Achieved Outcome / 0 partial / 0 Not Achieved SSI 4960 – 9 Students Achieved Outcome 0 partial / 0 Not Achieved THERE ARE NO MADRID STUDENTS CURRENTLY ENROLLED IN THIS PROGRAM.
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What process was used to evaluate the student artifacts, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

Quantitative and qualitative data was collected using student course evaluations as well as qualitative information derived from the instructor of record for SSI 1500, SSI 3010, and SSI 4960
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What were the results of the assessment of the learning outcomes? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other offcampus site)?

The data indicated success in achieving SLO 1 and SLO 2. These courses were taught entirely online, however, SSI 4960 Final Presentation was done in zoom for all students.

What have you learned from these results? What does the data tell you?

After reviewing input from students and faculty, there are no immediate changes. At this time, feedback has been shared with the full-time faculty in the program. The report will be shared with adjunct faculty, and SSI students will be directed to the report on the University's web site.

When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

Assessment data is shared via email and zoom with adjuncts

How specifically have you decided to use findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the
Curriculum or
Pedagogies

- Course content
 - Teaching technique
 - Course sequence
 - Deletion of courses
- Prerequisites**

Changes to the

- Student learning outcomes
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