

Program-Level Assessment: Annual Report

Program Name (no acronyms): Chemistry PhD

Department: Chemistry

Degree or Certificate Level: Graduate

College/School: Arts and Sciences

<65% Not meeting expectations

Instructors for courses were asked to provide the number of students that fell into each of the above categories. Data was provided without names.

For Outcome 1: >70% on each section meets or exceeds expectations.

For Outcomes 2 and 3: A rubric was provided to each PhD student's advisor. Rubrics are provided as an appendix. Data was provided without names.

Data was reviewed by the Department's Assessment committee.

4. Data/Results

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

For Outcome 1, all of our PhD students are meeting or exceeding expectations. 4 PhD students were enrolled in CHEM 5630, with all 4 meeting expectations. 7 PhD students were enrolled in CHEM 5460, with 4

For Outcome 4, all of our PhD students are meeting or exceed

D. How do you plan to (continue to) use this information moving forward?

We will continue to monitor the progress of our students and as areas of concern arise, we will made adjustments to address issues.

IMPORTANT: Please submit any assessment tools (e.g., rubrics) with this report as separate attachments or copied and pasted into this Word document. Please do not just refer to the assessment plan; the report should serve as a stand-alone document.

4 (Excellent)

Score

SLU Chemistry Department – PhD Dissertation

	1 (Poor)	2 (Fair)	3 (Good)	4 (Excellent)	Score
Dissertation Format					
Background Knowledge					
Presentation of Independent Research					

Please return to the Chemistry Graduate Program Coordinator