

Program Level Assessment: Annual Report

Program: Bachelor of Science in Social Work	Department: Social Work
Degree or Certificate	August 2021
In what year was the data upon which this report is based collected? AY 2020-21	
In what year was the program's assessment plan most recently reviewed? AY 2020-21	

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

- 1) Demonstrate ethical and professional behavior.
- 2) Engage diversity and difference in practice.
- 3) Advance human rights and social, economic, and environmental justice.

2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved this outcome? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) on-line at the Madrid campus or c) at any other off-campus location.

year in SWRK 4250 (Integrative Seminar). Due to COVID, the assessment was administered online. Due to COVID the class met online and the assessment was administered online.

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

The BSSW Field Liaison administered the assessment during the 6th month of the senior year in SWRK 4250. Upon completion of the assessment, the Program Director reviewed and scored the responses. The results were shared with the curriculum committee in May 2021.

The master measure is included with this assessment.

4. Data/Results

What were the results of the assessment of learning outcomes? Please be specific. Do achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

- 1) DemonsgrtTL-15):

unclear if the hybrid modality impacted the results. We will have a better understanding next academic year. assessment results are included in this report.

2) Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

The results from the data collected tell the BSSW committee that our students tend to do very well with understanding the material being presented in the classroom and can retain the core concepts, sometimes a few years after the course in which the material was introduced. Students can engage with lectures, readings, and other modalities of teaching and produce above average outcomes. There were a few questions that addressed each objective that were answered incorrectly by many of the students. These questions will be reviewed by the committee to ensure the quality of the questions, as well as whether the material was effectively taught in the courses.

3) Closing the Loop: Dissemination and Use of Current Assessment Findings

A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

The results of the data collected is shared with the BSSW program committee. This committee meets monthly to discuss and review the curriculum and any proposed changes that have come to the attention of the committee through this assessment process. Based on previous assessments, the committee developed a master measure that students would take the second semester of their year. It was piloted this year and the results have been shared with the committee. This academic year we will review each section to determine if and what changes needed to be made to the measure. The measure will be updated and administered again this academic year.

B. How specifically have you decided to use findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following

Changes to the Curriculum or Pedagogies

- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites
- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan

- Student learning outcomes
- Student artifacts collected
- Evaluation process
- Evaluation tools (e.g., rubrics)
- Data collection methods
- Frequency of data collection

Please describe the actions you are taking as a result of the findings.

As previously stated, the BSSW program piloted a comprehensive assessment tool this year. We will be reviewing the results as a committee to determine if any changes need to be made before re-administering it again in Spring 2022.

We will also look at courses to determine where we can incorporate more hands-on experiential learning to assist our students when they make the transition to the workforce.

in knowledge that contributed to the lower scores. As a curriculum committee we are also going to be reviewing all BSSW syllabi for content that is inclusive and diverse.

<p>4. The social worker has gotten behind on documenting the client's progress. In this situation, the most ethical action the social worker should take would be:</p>	<p>80% (12 out of 15)</p>
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5. A year after your practicum, you run into a client from your practicum. The client is near your age and asks you if you want to meet up. What is the best ethical practice