

UUCC Meeting Minutes 11.15.2018

In attendance: Ellen Crowell, Judy Geczi, Jordan Glassman, Gary Barker, Fabiola Martinez, Laura Franklin, Ness Sandoval, Amber Johnson, Kim Druschel, Ryan McCulla, Emily Lutenski, Bonnie Wilson, Michael Swartwout, Jenny Agnew, Lauren Arnold, Devita Stallings, Ginge Kettenbach, Peggy Dotson, Laura Rettig, Katlin Kouns

1. Announcements, updates

12/4 Designing Core Structures: Can we use the registration form for this workshop to help people locate each other / form groups?

How should we use a digital sharing space? We have names and emails.

- Send them to the specific place where they can comment on what they need.
- Include space at the top for people looking for collaborators. [DONE: [Core Invention Collaborate space](#)]

More on 11/1 UUCC meeting with Jesuit community at Jesuit Hall (Attended by Mike Swartwout, Ness Sandoval, Ellen Crowell and Justin Daffron)

- An engaging, open discussion.
- Many observed that such open conversations are very useful in building good will to make sure all stakeholders feel included in the conversation.
- One participant who teaches in a CAS department noted that he senses that many members of the SLU community at large feel that the UUCC has created an openness and an invitation to collaborate. Yet there is a bit of “workshop fatigue” and people are not sure where all of this generative thinking is headed, especially within SLU’s current budgetary climate.
- The UUCC’s plan is to reciprocate this invitation and bring a group of members of the Jesuit community to one of our early spring meetings to continue the conversation.

2. Integrative Core Components Subcommittee Presentation (Amber, Lauren, Laura, Ryan, Bryan)

Ryan & Amber: data from SLU Core Invention workshops:

- Both observed that the definition of integrative, and where “integrative” aligns with or splits off from “interdisciplinary,” is very difficult for people to grasp (including us!) Workshops and Handstedt lecture:

- Created a word cloud of all the things they pulled.

- Stand-out ideas that emerged in workshops:

Integrative experience: 12 person collaborative projects (capstones), creating experience on finding location in urban environment, Jesuit mission connected, Jesuit mission & global issues pertaining to Madrid

Team-taught classes

Service learning

Emphasis in major at capstone, learning communities, freshman seminars (with service learning components)

A module based on the 4 weeks corresponding with Jesuit spiritual exercises

Many tables came up with cohort/adopting a community, cohort of freshman go out into community and work at certain location and mentored by senior students that worked at that location, cohorts are interdisciplinary.

Best practices and Key elements of integrative core components:

- Contextually understand real world issues
- Student-faculty mentoring
- Discovery-centered, interdisciplinary, integrative, translational, contextual
- Adaptive to needs of the institution
- At the forefront of the institution’s priorities
- Intentional problem-based learning
- Regular opportunity for students to reflect on their personal growth
- Undergraduate research experiences
- Engagement with classroom and community
- Faculty development resources
- Other resources located in this document

