

Heather L. Lewis
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Education

- 2002-2005, Ed.S. **Simmons College**, Boston, MA
Program: Special Education (**Emphasis:** Behavioral Education)
- 1999-2001, M.S.W. **University of Missouri**, Columbia, MO
Emphasis: Child and Family
- 1994-1998, B.A. **University of Missouri**, Columbia, MO
Major: Psychology **Minor:** English

Certification

- Board Certified Behavior Analyst (Certification Number: 1-05-2312)

Licensure

- Licensed Behavior Analyst (Licensure Number: 2011000570)

Experience

July 2014-Present

Clinical Faculty, Assistant Director for ABA Program

Saint Louis University

Saint Louis, MO

- Sustain and grow the ABA program by assisting with administrative duties
- Teach graduate courses in Applied Behavior Analysis (see description under “Teaching Experience”)
- Advisor to graduate-level ABA students
- Field Liaison to five MS ABA students
- Participate in University committees
- Thesis committee member for graduate students

2012-2014

Adjunct Faculty

Saint Louis University

Saint Louis, MO

- Provide supervision to master’s-level students completing practicum for their degree in Applied Behavior Analysis and requirement for certification in the field
- Assist in data collection for research purposes for faculty
- Participate on the ABA Program Committee
- Teach undergraduate course in Applied Behavior Analysis (see description under “Teaching Experience”)

2006-Present

Behavior Consultant

Fort Zumwalt School District and Independent Consultant

O'Fallon, MO

- Develop and supervise behavioral-analytic educational programs
- Train and supervise implementers in behavior-analytic techniques
- Provide Functional Behavior Assessments
- Provide consultation to teachers for classroom strategies
- Develop presentations and present in workshops and lecture series covering issues common in the field of Special Education and topics in Autism
- Provide monthly supervision for Board Certified Associate Behavior Analyst staff

2004-2006

Senior Behavior Consultant

Autism Education and Support Services

O'Fallon, MO

- Develop and supervise behaviorally-based educational programs
- Train and supervise implementers in behavior-analytic strategies
- Provide Functional Behavior Assessments
- Provide consultation to teachers for classroom strategies
- Develop presentations and present in workshops and lecture series covering issues common in the field of Special Education and topics in autism

2002-2004

Assistant Director

Horace Mann Educational Associates

Hudson, MA

- Provided ongoing supervision of Family Support Coordinator (Behavioral Consultant) and direct care staff
- Developed and oversaw behavior-analytic educational programs based in the home, school, and community
- Conducted initial intakes with new families
- Administered developmental assessments with children served by HMEA
- Conducted Functional Behavior Assessments
- Followed through with families to ensure quality services for children served by HMEA
- Collaborated with other Assistant Directors, Director, and Vice President of Children's Services to develop goals and objectives for division
- Conducted internal audits for Children's Services
- Reviewed and updated internal policies to ensure the quality and integrity of Children's Services program
- Marketed Children's Services division to funding sources
- Provided training and workshops for families and service providers of individuals with special needs

- Provided training/exposure to individuals in related fields who are interested in gaining experience, knowledge and leadership skills in behavioral intervention and treatment of children with developmental disabilities
- Developed curricula and IEP goals, conducted relevant assessments, and

College Instruction:

August 2012-Present

Adjunct Faculty/Clinical Faculty

Saint Louis University

- **Introduction to Applied Behavior Analysis (Undergraduate Level):** This course is an introduction to applied behavior analysis. During this course, students learn the causes of behavior and also about basic principles and procedures, such as reinforcement, punishment, and functional assessment

Presentations:

April, 2007, Invited Presenter, **Behavioral Interventions for Autism Conference**, Columbia, MO. Three presentations: “Data Collection Methods” “Creating and Interpreting Graphs” “Feeding Issues in Autism”

Accepted: May 2006, **Association of Behavior Analysis Annual Convention**, Atlanta, GA. “Personalized System of Instruction in Staff Training: Using Discrete Trial Training Fluency as Performance Predictors”

April, 2006, Invited Presenter, **Behavioral Interventions for Autism Conference**, Columbia, MO. Four presentations: “Analyzing and Treating Negative Behaviors,” “EIBI Curriculum Development,” “Adaptive Skills: Feeding and Toileting,” “Behavioral Research in Supervision and Training.”

May, 2005, Presenter, **Association of Behavior Analysis Annual Convention**, Chicago, IL. “Pre-Socialization Skills in Non-Verbal Pre-School Children with Autism: Implications of Future Fluency”

May, 2004 Presenter, **Association of Behavior Analysis Annual Convention**, Boston, MA. “Relational Frame Theory: Implications for Parent Training”

2000, Co-Presenter, **National Autism Symposium**, St. Louis, MO. “Behavior Management Strategies”

2000, Co-Presenter, **National Autism Symposium**, St. Louis, MO. “Teaching Skills in Sequence and Programming for Generalization”

Awards and Activities

2015-Present, Member, **Gateway Association of Behavior Analysis**

2005-Present, Member, **Cambridge Center for Behavioral Studies**

2005-Present, Member, **Missouri Association of Behavior Analysis**

2003-Present, Member, **Association of Behavior Analysis** () Tj ET Q1 006cmBT 0000m /TT

1999-2001, Graduate Assistant, **University of Missouri-Columbia Assessment and Consultation Clinic**: Provided consultation and assessment services for children diagnosed with developmental disabilities.

1996-1998, Member, **Psychology Club**, University of Missouri-Columbia

1996-1998, **Undergraduate Research Assistant, University of Missouri-Columbia**. Assisted doctoral candidates with interviewing participants, transcribed interviews with research participants, coded assessments for research, met regularly with research team to discuss research project.

1997-1998, Volunteer, **South Hampton Nursing Home**

1994-1997, First Place, **Intramural Tennis**, University of Missouri-Columbia

1997, Member, **Psi Chi**, National Honors Society for psychology majors

1994, **Altrusa Award** for Outstanding Community Service

References available upon request